

voyageur


St. Lawrence
College


**50 years
strong!**



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Brockville Pre-Service Firefighter students head back to class after a stint on the campus fire rescue tower



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50 hours. 3 campuses. 4 days.

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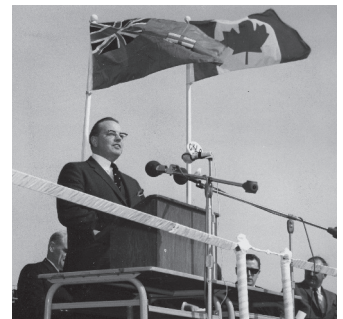
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The day the shovel went in the ground to create St. Lawrence College





Time travelling

The journey from high school basement to high quality education would not have been possible without our graduates.

By Glenn Vollebregt

ON OCTOBER 2, 1967 in the basements of two high schools in Kingston and Cornwall, a college was born. With humble beginnings, St. Lawrence College's start was really more of an 'idea' than 'reality'. And 50 years later, look at how far we have come!

I continue to marvel at the pioneer students and alumni of SLC. They took a chance on a previously unheard of educational experiment that 50 years later, is globally regarded and respected.

Ontario Colleges were set up to seek spaces that fell somewhere between that of a vocational or trade school and a university. In these spaces, students acquire the skills and knowledge that will be used outside the classroom and in the communities where they will ultimately live and work.

Today, these principles still hold true, although the forms they have taken over the years continue to evolve. We've introduced our own applied degree program—Behavioural Psychology—and collaborated with Laurentian University to provide Nursing and Business Administration degrees. Our programs now number over 100, and

while some have changed names over the years to reflect the changing workplace (Data Processing became Computer Programmer Analyst, for example), others have built and expanded upon our existing success—such as the Bachelor (Honours) of Behavioural Psychology degree as the natural evolution of our Behavioural Science Technology program. While still others are completely new to SLC and couldn't have been imagined 50 years ago—like the Music and Digital Media program, which combines musicianship with digital skills such as animation and design.

Our communities have grown too, and not just within the boundaries of the Brockville, Cornwall and Kingston city limits—the College itself has grown. We have diversified and expanded with satellite offices and international partnerships around the globe. This year alone, we welcomed over 1,000 international students representing 51 countries. We have never stopped serving those in our

communities and we are now delighted that those outside of our communities are wanting to join us, study with us, and live with us here in Eastern Ontario.

This year, as we mark 50 years since we opened our doors, is an exciting time in an already exciting place. As I write, the giant steel structure that will soon form our Student Life and Innovation Centre in Kingston is beginning to take shape. Meanwhile, our front foyer, which most of you would have recognized as untouched since the 1970s, is updated, and the only building on campus that was here long before we were—Newcourt House—is undergoing a rejuvenation as the new home of our Centre for Behavioural Studies.

However, much like our founding years, our buildings have not and will not define us. Instead, the new double gym, return of the long-absent student pub, the classrooms, multipurpose event space, fitness centre, Indigenous Centre and Innovation Hub are simply the containers. What we will fill them with is students eager to succeed, faculty and staff dedicated to get them there, and more than just a few grads who share their time and their treasure as volunteer speakers, placement providers, employers and donors.

St. Lawrence College stands on the shoulders of our 92,000 grads. As our ambassadors, you have represented us well in your communities and in your careers. When we launched the Uncommon Campaign and began to seek community support for the College, we looked at our impact and were surprised to find that one in four households in Kingston, and one in three in Cornwall and Brockville, is home to an SLC grad. That's astounding. What it means in a practical sense is that it is next to impossible for any of us to get through a day without interacting with an SLC grad. In our quiet, humble way, we have become our community.

As we prepare to welcome a third generation of SLC students, I want to take this moment to thank you for representing us so well and for making us #proudtobeslc ■

Do you have a story of an unexpected SLC connection that you've made? Share it with us! [@gvollebregt](#) and [@SLC_Alumni](#)

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Can you match
the photos below
with the cover
illustrations?



CELEBRATING 50 YEARS IS A BIG DEAL, but for SLC, it was more than that. It was a wake-up call that we weren't 'just a kid' anymore, and it was time to start thinking about our legacy. ¶ So when we looked to create a cover for Voyageur in celebration of 50 years, we had a mishmash of snapshots and photocopies of snapshots, with a few professional images thrown in, and we went to a grad to find order in chaos. Illustrator Kevin House (*Graphic Design, 1991*) is the artist who took the images we supplied and created our cover. Here's the stories behind those images:



1. It's been years since **Sneakers Pub** closed, but a new pub with a new name will return to Kingston campus for Sept 2018. Hopefully the mullets will not return.



2. Premier's award nominee **Daniel Tse** may have inspired this image, but he represents a tradition of SLC culinary arts. And anyone who has ever dined in *Essence*, the student run restaurant, knows that there's magic in the kitchen.

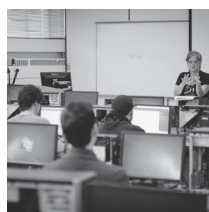


3. Early Childhood Education has been a part of SLC since our beginning. Its first department head, **Margaret (Peggy) Cohoe**, inspired hundreds of grads and the legacy she and her husband Allan created has had a lasting impact on SLC, funding a dozen bursaries every year on all three campuses, the ECE lab in Kingston, and, most recently, the launch of a college-wide program to provide mental health awareness and services to students.

4. To launch Voyageur as part of new alumni office in 1992 it seemed fitting we would use the **St. Lawrence River** as our inspiration. A ragtag group of staff and grads departed on an epic canoe journey from Kingston to Brockville to Cornwall, to deliver the first issue. (not exactly as pictured!)



5. We've called them different things along the way, but whether you're a **Roadrunner**, a **River Dog**, a **Shark**, **Schooner** or **Viking**, we're all SLC, and both varsity and recreational athletics have been a big part of our history.



6. The modern day classroom may have a computer at every desk, but it wasn't long ago that the computer was as big as the desk.



7. Graphic Design was called **Commercial Art** in its early days, but even though the computer is now king, going back to the drawing board (with a faculty assist) is still a thing.



8. We welcomed our **first nursing students** in 1973, and though now a relic of the past, the iconic nurse's cap was symbolic for the thousands of students who have followed in a tradition of caring for our community.



9. Graduation! Only the hairstyles will give the year away, but crossing the convocation stage is a life moment to cherish.



10. Honestly, we had no idea what this student was standing in front of. But the lab jacket and clipboard are universally remembered by thousands of grads. (And if you know what that thing is, please tell us!)



11. According to our 1969 Course Calendar, **Hairdressing** was only an apprentice course. Today, it's on two campuses –Brockville and Kingston—where you can get an inexpensive haircut, and whose grads are most likely your hairdresser.



12. Hands-on, practical application is the hallmark of our learning. As any grad in the technology programs can attest, a book will never replace the board.

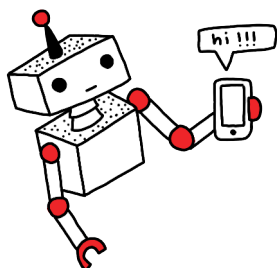


SLC Diary



DID YOU KNOW?

SLC grads can be found in 66 countries (other than Canada). The top five: USA, Hungary, China, India and Japan.



SLC JOINS THE ROBOT REVOLUTION

SLC IS EMBRACING artificial intelligence (AI) with a pilot project aimed at helping applicants through the admissions process. The Personal Assistant Line, introduced to users as PAL, will utilize AI to communicate with applicants via text message to answer their questions about our programs and services, remind them of upcoming deadlines, and more.

The pilot, launched March 5, will target approximately 4,000 applicants from 15 programs across SLC's three campuses.

"In today's digital age, customers want answers when they ask them. This generation expects immediate response and are comfortable communicating by text message. We hope this pilot will be well received, and look forward to the results," explained Dr. John Conrad, Director, Innovation and Business Engagement.

PAL is available 24/7 to answer questions about applying and coming to St. Lawrence College, financial aid, student life, student bills, and more.

PAL responds to questions immediately, but questions are reviewed by a human within

24 hours to ensure accuracy. The most exciting part is that PAL gets smarter the more it is used. If PAL does not know the answer it will learn the answer and respond correctly in future responses, always building its SLC knowledge.

The pilot will run between March 1 to September 15, 2018. The College is working with AdmitHub, a Boston-based AI company that specializes in mobile messaging for post-secondary schools across the United States.



OUR COMMITMENT TO INDIGENOUS STUDENTS AND PARTNERS

St. Lawrence College renewed its commitment to Indigenous students and partners by announcing a set of actions in response to Truth and Reconciliation and the CiCan Indigenous Education Protocol.

THE PROTOCOL, signed by colleges and universities across the country, recognizes and confirms SLC's accepted responsibility and commitment to Indigenous education.

"This will respect and support the learning needs of our students while committing St. Lawrence College to do our

part in supporting the self-determination and socio-economic development of Indigenous communities," said Glenn Vollebregt, President and CEO.

"We have deep respect for, and a commitment to, our Indigenous students and partners but the work of the Truth and Reconciliation Commission has shown us that there is a lot more we can do—and will do—to honour the cultures and worldviews of Indigenous people, and to properly acknowledge the history of the relationships between education systems and Indigenous people."



STUDENTS WIN BIG AT QUEEN'S INTERNATIONAL INNOVATION CHALLENGE

BUSINESS STUDENTS from SLC Kingston campus placed second in the 2017 Queen's International Innovation Challenge in Toronto.

Team members Wil Etherington, Bachelor of Business Administration (BBA), Mark Mathieu, Business Analytics and Kimlee Santos, BBA and Business Analytics, were one of five teams chosen out of 111 that registered for the 2017 Challenge. They presented their solutions to a panel of industry expert judges at the Scotiabank Centre in Toronto, Canada.

The Queen's International Innovation Challenge is an opportunity for students to utilize data and analytics to develop solutions to one of the world's most pressing challenges. The underlying theme of the challenge is data and analysis.

This year students used their analytics skills and creativity to solve one of the most pressing issues of the 21st century—Food Security, an evolving issue for people around the world. ■

19

Number of programs to choose from on Day One. Today there are over 100.

420

Number of students in 1967 when SLC opened its doors. Today there are 8,000.





1.



2.



3.



4.



5.

Time to celebrate



Grads, staff, and retirees joined us at day-long Alumni Days 50th Celebrations across our three campuses this past summer.



6.



7.



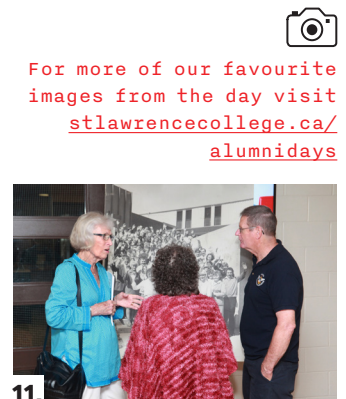
9.



10.



8.



11.

For more of our favourite images from the day visit stlawrencecollege.ca/alumnidays

1. Our vast inflatable midway entertained young and young-at-heart. 2. Our Blast from the Past pop-up museum showcased memorabilia from the past 50 years and fostered this Roadrunners Hockey player reunion on the Cornwall campus. 3. JJ Thompson, MTP grad and lead singer of JJ and The Pillars performed on stage. 4 & 9. Face painting, costumes, and smiles as a good time was had by all. 5. Class reunions and catching up on the Kingston campus. 6. Our engaging magician and his pet rabbit were among the highlights for the little ones. 7. Reminiscing about SLC at the BBQ and festivities. 8. Alumni Blankets covered our grounds at the outdoor concert. 10. Retirees enjoyed the picnic area on the Brockville campus. 11. Retirees admired the massive staff photo from the 80's on the Brockville campus.

We're adding 80,000 sq ft to Kingston campus, upgrading nursing labs on all three campuses and investing in cutting-edge equipment and technology. Welcome to the Uncommon Campaign.



Uncommon: The Next Big Thing for SLC

By Janine Foster / Renderings by Shoalts & Zaback



←
Hit the Books
 Davies Hall gets a facelift
 as dedicated study space,
 including group work spaces.

↑
HELLO FUTURE: A New View
 The new build—dubbed the
 Hello Future Project—will alter the
 view from Portsmouth and
 King with The Student Life Centre.



IN 50 YEARS, St. Lawrence College has grown from a handful of students embarking on a bold new experiment in post-secondary education, to a community force—with 10,000 students and 92,000 alumni.

Uncommon is the biggest, most ambitious campaign in our history. It sets the table for growth and innovation in our teaching and learning, enhances student life, and, as always, promotes collaboration with our communities.

UNCOMMON KNOWLEDGE BEHAVIOURAL SOLUTIONS TO IMPROVE LIVES

St. Lawrence College is home to Canada's largest single-institution cluster of Applied Behavioural Analysis (ABA)-related programs, including the country's first Bachelor of Applied Arts in Behavioural Psychology (BPsyc).

Starting with its pioneering Behavioural Science Technology (BST) program over 40 years ago, the College has continued to grow in the scope and breadth of its offerings in this exciting field of study, which has the capacity to improve daily life for everyone from children with autism to seniors with dementia.

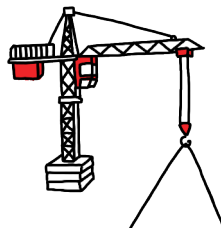
The Centre for Behavioural Studies maximizes the expertise of St. Lawrence College in ABA. First piloted in 2013, the Centre takes

↑ Social Network

At ground level with a court-side view, Kingston will no longer be the only campus without a student pub.

↓ Learning Hub

The Innovation Hub will teach innovation as an essential skill for students in all programs.



Quirk #1

Our profs REALLY like to assign group work. We're building 17 new, state-of-the-art group study rooms. With high-tech interactive whiteboards, big screens and, of course, completely wired for digital learning and collaboration.

a systematic approach to changing behaviour and improving the lives of people with addictions, autism, communication disorders, brain injuries, development disabilities, and age-related dementia. The research conducted in the Centre will not only inform the education of the 400 students who enrol every year in one of our four ABA-based programs, but, will have direct, local impact in two important aspects: through our students and the 1,100 hours of supervised community placements they complete every year in our schools and health and social agencies; and through direct clinical intervention services for under-served populations.

The Centre for Behavioural Studies represents a living lab that not only seeks knowledge through collaborative research, but also puts that knowledge to action, evaluating the effectiveness of existing programs and approaches, and mobilizing its knowledge beyond the local community. With the establishment of Canada's first endowed Research Chair in Education, Behavioural Research and Intervention, CEBRIC promises local action with national impact.

The campaign will raise \$2 million to move from a virtual centre to a physical space in the historic Newcourt House. The designated building is prized for its architectural significance, but for the Centre, it provides a decidedly human-scaled respite that will be appreciated by the clients it will serve and the students it will teach.

UNCOMMON CREATIVITY

STUDENT LIFE AND INNOVATION CENTRE IS WHERE COLLABORATION CREATES OPPORTUNITIES

In keeping with St. Lawrence College's commitment to "Students First", the new Student Life and Innovation Centre will foster collaboration, innovation, and student and alumni engagement, providing the highest quality of student learning experience, while helping to create a well-rounded experience with opportunities to feed the mind, body and spirit.

SLC has made significant innovations over the years to ensure our student success. Under the new Centre, we will consolidate



our student support services—such as the Career Centre, Financial Aid, the Math & Writing Centre, and the Library and Study Hall. As a hub for student support, we ensure not only can students easily access the services, but that our services can work more collaboratively in addressing the sometimes complex needs of our diverse student population. In that same vein, we will establish a larger, more comprehensive Indigenous Centre within the cluster.

SLIC will include academic space for our Police Foundations and Fitness and Health Promotion programs—both incorporate strong fitness components—and will also provide upgraded facilities and a new double gymnasium to reduce the current waiting lists for recreational and varsity athletics.

Finally, the newly designed open learning spaces will become a hub for Innovation studies, which, by their nature, require space for collaboration and creativity. The Innovation Hub will be the College's beehive—a place to gather, create and produce. Included will be SPARK, the student-run digital agency whose clients include area charities and small businesses, and provides hands-on experience for students from many disciplines. Add to that the new Student Lounge. Multi-use Event Space to house student-run conferences and community events and trade shows, and the Student Life and Innovation Centre will be at the heart of learning.



↑

Top

Meeting Place

The multi-purpose event centre will be used by students and community.

Bottom

Fast Break

The new double gymnasium will be home to recreational and varsity athletics, along with increased drop-in opportunities.

Quirk #2

Work hard. Play harder. The new double gymnasium will not only be a home for the varsity teams and our fitness-loving Police Foundations and Health and Fitness Promotion students, but will see a lot more recreational sports too.

UNCOMMON EXPERIENCE

SIMULATION LAB LEVERAGES TECHNOLOGY TO IMPROVE PATIENT CARE

For almost as long as there has been a St. Lawrence College, we have trained the next generation of nurses, medical lab technicians, practical nurses and nurse's aides. When the hospital-based nurse training programs closed their doors in 1973, they sent their students to us, and for 45 years, we have provided our community's hospitals with the health care professionals we need. Is it any wonder that in each of our communities, our hospitals are the largest employers of SLC grads?

At St. Lawrence College's three campuses, we recognize that health care requires special people to carry out its important work, and we're committed to educating the next generation of health care practitioners. During the 2, 3 and 4 years of their programs, we ensure we build not only their technical skills, but the skills necessary to communicate, advocate and dedicate to their patients. We teach that patients are not an amalgam of diagnoses and treatments, but human beings who, while vulnerable and ill, need skilled and professional care, along with champions and advocates.

It is that dedication to the patient that is at the heart of the need for expanding our capabilities in the Clinical Simulation Labs of all three campuses. Our students practice their skills on the specialized manikins prior to and during their time on clinical placements with actual patients in our hospitals and health centres. These high-fidelity manikins are programmed to present a number of health scenarios, but add the extra element of human interaction. Operated remotely from a central location staffed by skilled technicians with health care expertise, a real-time operator takes on the role of patient and will react to actions by students, providing for hands-on practice and feedback scenarios from child birth to cardiac arrest.

By investing in our simulation labs, we not only increase the capacity of our hands-on

↓
Top
Evergreen Fund
SLC's first fund exclusively
for learning capital.

Bottom
Learning for Life
Nursing and health
care grads learn in the
lab prior to working
in our hospitals.



training for our health sciences and nursing students, but we will extend the invitation to our clinical partners—hospitals and health care centres across Eastern Ontario—to provide affordable and flexible ongoing training and skills upgrading for their health staff.

UNCOMMON ACCESS

OVERCOMING BARRIERS FOR FINANCIALLY DISADVANTAGED STUDENTS

POST-SECONDARY EDUCATION is no longer a 'nice to have' perk, it's a necessity. The barrier to entry to the job market continues to be raised, and a high school education (or less) is not likely to lead to the kind of economic stability that supports families and helps our community prosper.



Quirk #3

Thirsty Thursdays return. Well Sneakers Pub returns to Kingston campus as part of the Uncommon campaign, and it's got a court-level view of the gymnasium too!

But whether a recent high school grad, or a 'return to re-learn' adult, even a College education isn't cheap. Every year SLC receives over 2,000 applications from students hoping to receive a bursary or scholarship.

The uncommon diversity of our student body makes expansion of financial supports more important than ever. At SLC, you'll never hear us brag about the entrance grades of our students. That's not who we are. Our students find their way to us from many different paths, which is why any classroom is as likely to have a student who is a parent, or the first in their family to go to college, or a former high school drop-out who went through our bridge program. While only 40% of our students come directly from high school, the majority find their way to us after journeys that bring wisdom, but not grades. Their decision to attend College may mean a personal sacrifice, but all students benefit from the determination they bring to succeed in their studies.

At SLC, we're not as concerned about what our students have when they arrive. We're interested in what they can achieve when they leave us. A \$1-million investment in student financial aid ensures we can support them on their path.

UNCOMMON PREPARATION EQUIPPING CAREER-READY GRADUATES WITH INDUSTRY- STANDARD TECHNOLOGY

IT SHOULD COME as no surprise in an institution where we ask "How?" as often as "Why?" that experiential learning would be an integral part of the process. It also means that preparing our students for the careers they will enter upon graduation means ensuring a proficiency with the rapidly-evolving world of technology.

Whether it's a robot for the students who will graduate from our Instrumentation Engineering program, or the defibrillators with which our Paramedics grads will save a life, or the state-of-the-art lab diagnostic equipment that our Medical Lab Technologists will use to assist in the diagnosis of disease, hands-on learning requires technology to put in our students' hands.

We're creating the Evergreen Fund in recognition that the technology and instructional equipment we need must constantly be updated if we're to fulfill our promise to our students and our community that we will produce career-ready graduates. With over 100 programs—each with diverse needs—the Evergreen Fund will ensure the state-of-the-art becomes state-of-the-smart. With a goal of \$1million, the Fund will be the College's rapid response vehicle for meeting the changing needs of the sectors we serve. ■

Leave your Mark.

Be a part of our history!

The Alumni Wall will be a legacy for the students who have come before, and reminder to future students about the difference a grad can make. For any gift over \$100 to the SLC Alumni Fund, we're inviting grads to inspire our students by adding their name to the Alumni Wall. Plus, along with our Alumni insurance partner—TD Insurance—we're going to match your gift to double the impact of the Uncommon Generosity of our graduates.

Make your gift online at
[uncommoncampaign.ca/
alumni](http://uncommoncampaign.ca/alumni).

STUDENT TESTIMONIAL

To the St. Lawrence College Foundation,

Grateful, honoured, excited and over-happy are all emotions I felt when I was notified I had been named the recipient of the award. The funds from this bursary have been used to help pay-off my tuition and ensure I am a little less stressed out financially. I am so happy and proud of the program I'm in and the college I'm attending and appreciative of individuals like you who make this all possible. I intend to make you proud and honoured of choosing me as a recipient, and assure you I am very thankful of this opportunity.

- Jeremy

50 Hours, 3 Campuses and 4 Days...



Lecture time in the hub of health care learning in Brockville.

The result? The definitive 'days in the life' of SLC in 2017. The intrepid—and indefatigable—alumni team of Kris Ward (*Business Management*, 1992) and Bernard Clark (*Visual and Creative Arts - Photography* 1985) haunted the halls, crashed the classrooms, and loitered in the labs to capture the modern SLC—50 years to the month after St. Lawrence College welcomed its first students in 1967.



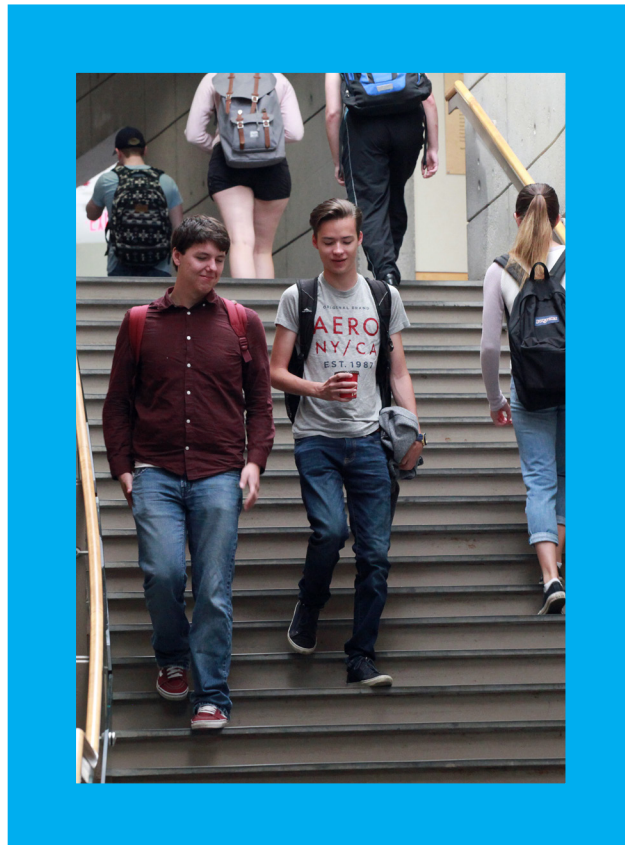
The shortest commute on any given morning is from Residence to Campus.

Before
10 A.M.



Over 150 Police Foundation & Community Justice Studies students gathered in the Lecture Hall for a presentation on Social Cruelty by the Kingston Police.

Preclass discussions
echoed in the halls, as students
congregate before class.



Fueled up, the back-pack toting students climbed the bustling stairways to their first class.



First year Paramedic students practiced how to transfer patients in the Sim Lab. Of the 340+ paramedics that graduated from SLC, many are still in the Eastern Ontario region.

FUN FACT
Cornwall campus introduced the high-demand Paramedics program in 2005.

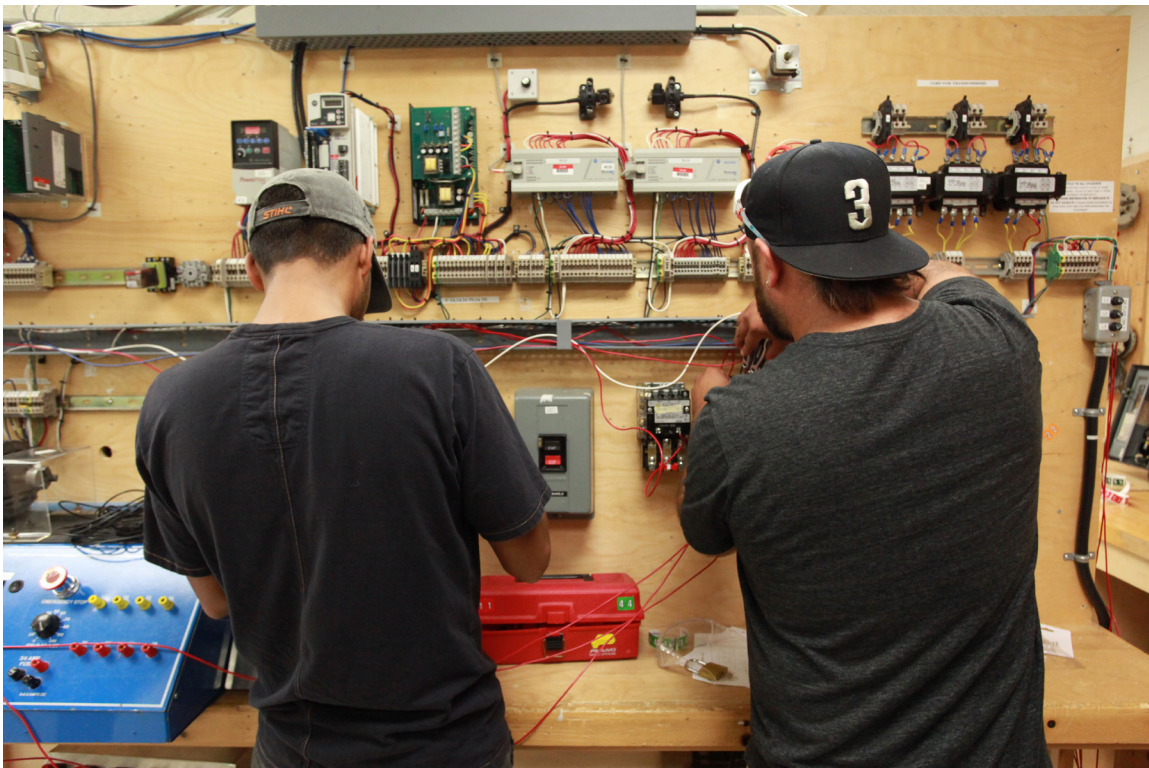
Tuesday begins with introduction computer lab for many first year students in various programs on the Cornwall campus.



10 A.M.
to
midday



Hairstylist students perfected mid-morning bridesmaid twists in the training salon on the Kingston campus.



Second-year Electrical Engineering students on the Kingston campus worked diligently on electrical panels mid-morning on the Kingston campus.

In the sweltering heat, Pre-Service Firefighter students donned the heavy gear, retrieved equipment and climbed the external exercise structure on the Brockville campus.



Clad in safety glasses and steel-toed boots, we entered the Welding and Fabrication Technician program shop area on the Cornwall campus.

Civil Engineering students wore the vibrant orange and yellow reflective vests as they operated the surveying equipment on the Kingston campus.



Midday
to
2 P.M.



Valuing teamwork, Carpentry students at the Kingston campus gain hands-on skills as they work on their various construction projects in the Carpentry lab.



Biotechnology students verify data and gain instruction in the Biotech lab.



Piano chords resonated through the hall, as the first-year Music Theatre program students sang in sweet harmony on the Brockville campus.

With a suspended car in the midst of the Automotive shop on the Cornwall campus, first-year Automotive Service Technician students eagerly listened to direction from their instructor.



2 P.M.
to
late



Lounge spots populate the halls of all three campuses.



Science-loving Biotechnology students experimented under the glare of their protective visors in the Biotech Lab.



Second-year BScN students actively took notes in the Pharmacology class on the Brockville campus. The four-year baccalaureate degree program is offered in collaboration with Laurentian University on all three campuses.

FUN FACT

Brockville Campus was launched with evening classes in 1968.

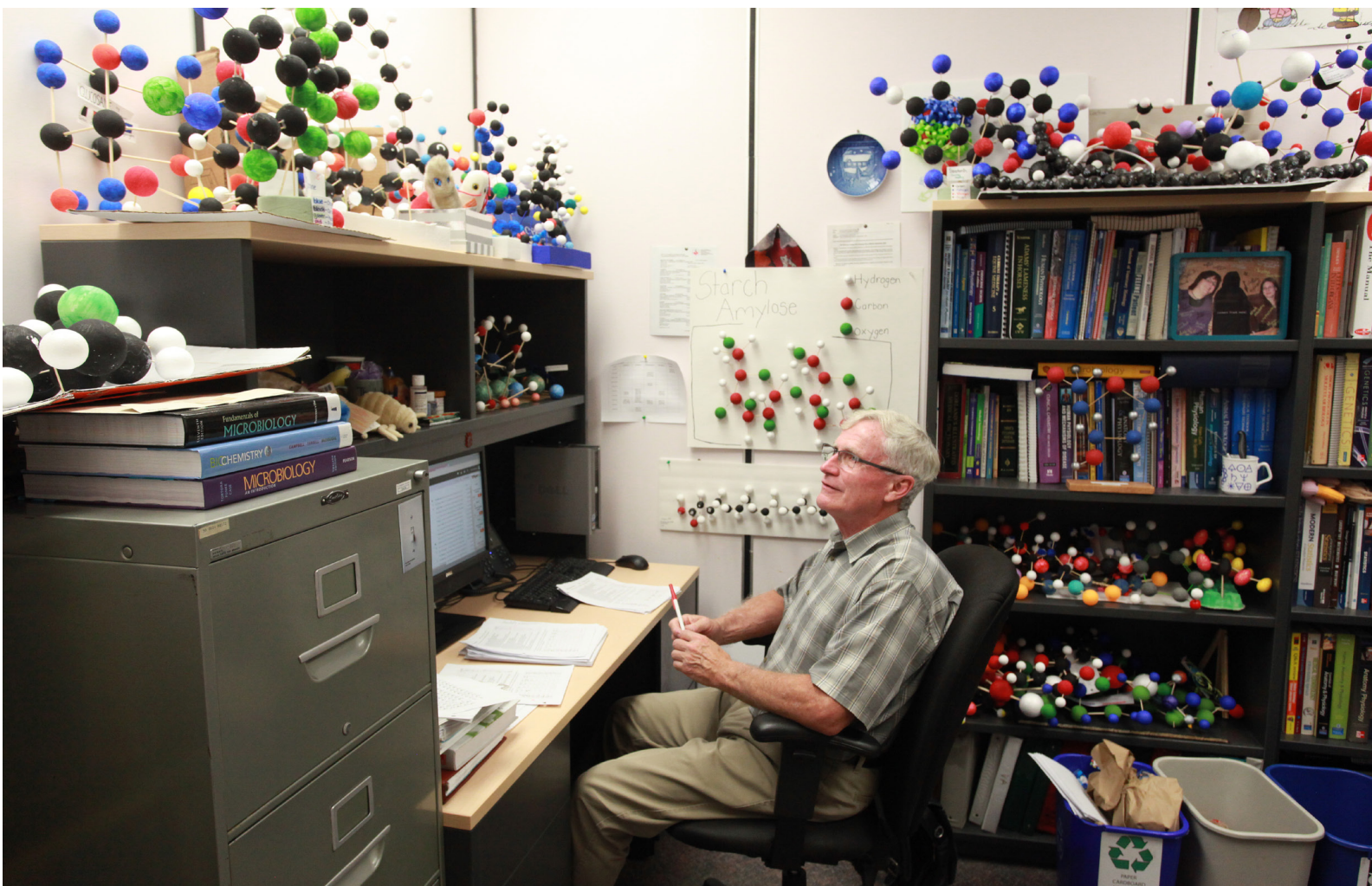


Esthetician program students took turns being the client in the Dynamic Design training salon.



A familiar scene on the Kingston campus as the largest construction project in the college's history is underway.

An array of former students' microbiology models decorate this long-time faculty member's office in Kingston.



The very first day

SLC was born in the basement of two high schools for the 1967-68 academic year. Its success was nowhere near assured, but our brave Day One pioneers were ready to take the chance.

By Christopher Clark





DID YOU KNOW?

Cornwall Campus opened the day before Kingston, on Oct 2, 1967.

TOP LEFT

SLC's inaugural president Robert Short at the groundbreaking which would become the College's first purpose-built home.

TOP RIGHT

The 'temporary building' is still with us as the Trades wing. But the barn and farmhouse are long gone. Only Newcourt House and the Root Cellar remain.

Stephen Graves' first day at St. Lawrence College could very well have been his last, weeks before the college welcomed its first-ever class of students.

In August, 1967, Graves and his newlywed wife, Sandra, drove from Toronto to Kingston to meet the president of the brand-new college. After six years working for IBM, Graves, 27 at the time, was intrigued by a newspaper ad looking for people to teach computing and data processing.

St. Lawrence was one of 20 colleges starting from scratch across Ontario after the provincial government decided to create a system of schools to operate alongside, but independent from, universities. So there were lots of ads in lots of newspapers looking for people who could teach everything from business to technology to the arts.

Graves turned down an offer from another college and arrived in Kingston late in August, to investigate not just the school but the community itself. Sandra was pregnant with their first child, a son who would arrive the following March.

"Kingston sounded appealing," Graves recalls today. "But Sandra was a big city girl and a head nurse at Toronto Western Hospital. She was planning to take a leave, but it was a big change to consider moving to Kingston."

Graves was to meet with college president Bob Short, who had been hired the previous year. "His office, if you can call it that, was in the basement of a high school, Loyalist Collegiate," Graves recalls. "It really was the basement. There were open steam pipes in the ceiling. I was a little concerned. It certainly gave me pause."

Had he known he would teach two computing classes that first year without actually having any computers, he might have had even more doubts. But the sense of

Had Stephen Graves known he would teach two computing classes that first year without actually having any computers, he might have had even more doubts about his new adventure.

adventure was irresistible. Officially, he and Sandra were going to revisit the decision after one year, but by then they had bought a house. There was no looking back for the next 30 years until Graves retired in 1997.

While other colleges were focused on opening one location, St. Lawrence initially opened two. The original plan was to operate in Kingston and Cornwall, offering similar, but not identical, programs to as many students as possible. Within three years, there was a third campus in Brockville.

Paul Brisebois was two years out of high school and working at Bell Canada when he got wind of a new college opening in his hometown of Cornwall. He had joined the company right after graduation, but liked the idea of getting a college education.

"I told my dad I was going to quit Bell and go to college," Brisebois recalls. "He had a much better idea. He told me to ask Bell for a leave of absence. So that's what I did."

Brisebois in effect was the college's first co-op student, taking classes during the school year and working at Bell in the summer. When he graduated at 23, he went back to Bell full-time, first in Ottawa and later in Cornwall, where he worked for his entire career. ➤

“There was a sense people had in the early days that they were part of something new and exciting,”

Dick Tindal

“That first year, it felt like I was back in high school,” he recalls. Just as classes in Kingston that first year were held at Loyalist Collegiate, classes in Cornwall the first year were held at General Vanier secondary school. As much as the physical setting reminded him of high school, the classes themselves were anything but.

“What I remember is the teachers were superior to anything I’d ever had. They were top of the line, right out of industry.”

He studied electronics and engineering the first year before specializing the following two years and graduating as an electronics engineering technologist, one of eight to graduate from that program in 1970.

His best memories are of the second and third years, when the school moved to its new home, a former private Catholic school, rechristened Moulinette Hall. Brisebois was elected class president after flipping coins with some of his engineering pals to see who among them would run.

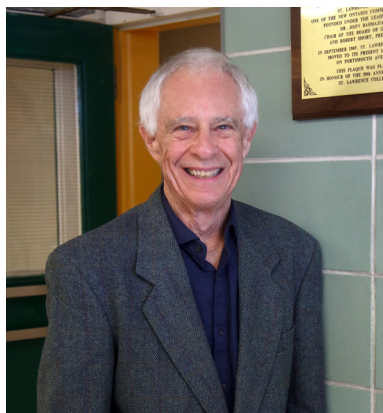
The Brockville campus opened in 1970 and expanded the reach of the college across the region. With more time to plan, there was no need to spend the first year in a high school basement. For Mary Rae Knapp, the timing was ideal. She was 18 and working in what she remembers as, “a dead-end clerical job.”

Her mother brought home some information about the new campus, and Knapp was intrigued. “I was in a job I didn’t like, but I didn’t have enough skills to get a better job.” The two-year executive secretary program was the perfect fit.

“In the first year, there were 20 to 25 of us, but after the first year, most of them left to get jobs. Eight of us started the second year and six stayed to the end and graduated in 1972. The school was smaller than my high school. We had IBM Selectrics. I loved them. I also remember the huge computer room.”

Knapp herself considered leaving early to work, but was encouraged to stay. “I married at 18, and funds were tight. I told my husband, Wayne, during the second year that I could leave and get a job right away. He said, ‘You’re not leaving now’. He wanted me to graduate. I’m very happy I did.”

Knapp worked at a radio station and a bank before going to work at JB Kelly Insurance in Brockville. There she moved from broker to office manager to partner. This fall, she and her partner sold the business, and Knapp is retiring.



From top left

Dick Tindal, Mary Rae Knapp, Steven Graves, Paul Brisebois

“None of this would have been possible if I hadn’t gone to St. Lawrence and learned the skills I needed.”

For all the good news stories students eventually would tell, the first day in 1967 gave little indication of such bounty to come. It was closer to chaos than anything.

“We just opened the doors and waited to see who showed up,” Graves recalls. “There was no pre-registration. If you had \$150 for tuition, you could sign up. It was a little tense.”

It turned out the computing program was very popular, attracting about 60 students. That gave Graves less than four weeks to finish designing the course. Although the school had no computers, the class got some limited time on machines at Queen’s.

“We had a lot of very enthusiastic students, many of them older,” Graves recalls. Classes began Oct. 3, a day after they started in Cornwall. Last fall, a plaque commemorating the day was placed in our former home in Loyalist Collegiate. There were about 400 students in Kingston the first year, jumping the second year to more than 600. Cornwall

started with about 250, by Brisebois’ estimate and also grew quickly.

“There were a lot of unforeseen circumstances,” Graves recalls. “Starting so many colleges all at once across the province meant there was competition to get good people and also to construct new buildings.”

“There was a sense people had in the early days that they were part of something new and exciting,” says Dick Tindal, present-day communications officer with the college’s retirees association. He joined the faculty in 1969, teaching public administration and has collected memories from scores of former faculty members to create a 50th anniversary book of memories.

“People came from all different fields and were doing or learning new things. It was small and everyone knew each other.”

Whether it crossed their minds or not in those first few days and weeks, the original staff and students at St. Lawrence were laying a path that would be followed by thousands after them—even if that path began in the basement of a high school. ■

Proud to be SLC



ST. LAWRENCE COLLEGE'S HISTORY has been told through the success of our graduates who have gone on to contribute to our communities in ways both vital and, often, quiet. ¶ But it wasn't until 1992—the year the College system celebrated its 25th anniversary—that there was a place to showcase our outstanding graduates. The Premier's Awards quickly became the rallying point to show how Ontario's colleges continue to play a vital role in in our province through the success, dedication and commitment of our graduates. ¶ Premier's Award nominees have been a fixture for 25 years. Meet our 2016 and 2017 nominees, and the three grads who have been recipients of this honour.



Reg Niganobe

Social Service Worker, 2011

Chief, Mississauga First Nation

It's not easy being a nation-builder. In fact, as the youngest Chief in his band's history, many elders believed his youth may be an obstacle. Instead, it was an asset.

In March 2015, Chief Reg Niganobe of the Mississauga First Nation became only the third leader in the province to guide his band members to the ratification of their own Constitution. Members voted 91% in favour of the community-created Constitution, which will eventually replace the Indian Act, and is a key step towards self-government.

The seeds of his success were planted early. While still a Social Service Worker student in the joint SLC/First Nations Technical Institute program, Reg was elected as Councillor on the band council of the Mississauga First Nation #8 in 2009. His assigned portfolio was to work on creating the band's Constitution—work that had begun by the elders in 1995.

Concurrently, Reg was hired as the Native Student Traditional Mentor for the local high school in Blind River, Ontario. By the time he left the position two years later, he had established an Aboriginal Student Centre in the

school, and had made significant progress integrating the history, traditions and knowledge of the Anishinaabe people into the life and teaching at the high school.

Shortly after graduation from SLC, Reg was elected Chief in 2011 for a three-year term. He was re-elected in 2014, and continued his efforts on the Constitution. The next hurdle was meeting the 35% ratification threshold, when 75% of the band's members lived off reserve. It was the engagement of those members that had proven to be an obstacle for other bands with goals of self-government. It was here where Reg's youth became an asset—utilizing the tools of social media to find and engage off-reserve members, while answering the vital questions of 'why would I care'?

The band's constitution was ratified in 2015—only the third in Ontario to do so—with a resounding 91% voting in favour of ratification.

Reg credits his studies with giving him the insight to understand the very real fears of the band membership in regards to the move away from governance under the Indian Act. He believes that understanding the context of his peoples' lived history—such as the impact of the residential schools and the all-encompassing power of the Indian Act—gave him the knowledge he needed for framing the discussion around the need for self-government.

Because his program focused not only on social work, but was customized to explore Indigenous cultural issues and Indigenous community realities within the context of the human services field, he felt well prepared to make the case for what could seem remote and arcane—governance—as a foundational building block of community development and social well-being.



Rich Donnelly

Animal Care Technology 1980

*President and COO, Lloyd Inc.
Human + Animal Health*

Every day, about half-a-million dogs in the United States have Rich Donnelly and his team at Lloyd Inc. to thank for their continued good health. And if that's not enough, if all regulatory approvals go to plan, about 6% of the world's population that is affected by hypothyroidism could be doing the same.

And Rich credits SLC and the animal care tech program in part for marrying an animal science perspective to his natural business sense, that has taken him on an unusual-for-vet-tech-grad journey.

Rich took the helm of LLOYD, Inc. five years ago when the company was reeling from a devastating FDA inspection which resulted in a halt to all drug manufacturing and distribution. Since then he has focused the company to improved processes, employee culture and innovation. At the time of his nomination for the Premier's Award, LLOYD had 90+ employees and was expected to double in size due to recent major new human FDA drug approval in the \$2+B US levothyroxine sodium tablet market. LLOYD's Thyro-Tabs® brand of canine



1992 RECIPIENT OF THE PREMIER'S AWARD FOR TECHNOLOGY

Fernand Hamelin

Civil Engineering Technology Program, 1972
Retired, Manager of Public Works, City of Cornwall

FERNAND HAMELIN has the distinction of being a recipient of the Premier's Award for Technology in their inaugural year, celebrated at Ontario Place. He recalls receiving the award from Bob Rae, who was the Premier at the time. "It was an honour to be recognized and receive the award, and to me the best part of being selected, was that a bursary in your name was given to the College and remained in the Cornwall community to support students." Fern's award continued to support bursaries for students for many years.

Fern enjoyed a long career in Civil Engineering Technology including Parks Canada, Ministry of Transportation and the manager of Public Works for the City of Cornwall whose many projects included overseeing the construction of the Aquatic Centre.

Throughout his career, he believed in giving back to his community by being active on many boards including the Cornwall Community Hospital Board for nine years, three of which he was the Chair of the Board, former Vice-Chair of St. Lawrence College Board of Governors, and as current public member of the board for the College of Dental Hygienists' of Ontario, a position he's held since September 2015.

Although technically retired, he remains active with his volunteer work and enjoys spending time with his family and friends. His community pride is evident and his fingerprints remain etched on the many city projects with which he was involved. His time at SLC has enabled him to leave his mark on his community.

tablets currently has over 80% share of the Canadian veterinary market.

Prior to joining LLOYD's, Rich worked his way up through pharmaceutical sales, hired right out of College by the chemical division of Canada Packers (MTC Pharmaceuticals) as a sales rep, and honing his sales and marketing expertise with Bayer Animal Health

before moving into executive level positions as National Sales Manager at Janssen Pharmaceutica (Johnson & Johnson), Director of Marketing for Ayerst Veterinary Laboratories (Wyeth Ayerst Canada), and moving across the border as Senior Director of Marketing for Heska Corporation in Colorado. In 2005, he became President and CEO of AspenBio

Pharma (now Venaxis)—the company which solidified his reputation as a turnaround expert. On the edge of bankruptcy, he took the startup to new heights, including NASDAQ listing, key patents (he's named on two of them) and FDA filings.

Rich Donnelly's focus throughout his 30+ years in the pharmaceutical sector has been in market turnarounds. With a focus on high value research assets, he is the translator of science to application, and has successfully re-branded companies, sales processes and corporate cultures.

In a career that has crossed borders and species, Rich's focus on the benefits of research and its real-world application has turned around under-performing companies, and had a positive impact on patients—both human and animal.



Fraser Radford

Fine Arts, 2014
Visual Artist

In only three short years since graduation, Fraser Radford is already making a name for himself in the art world:

In 2016 he was named one of the "World's Best Minimalist Painters", when his painting 'Wonder' tied for fourth place in the American Art Awards.

In 2014 he also finished fourth in the Sculpture—Non Representational category in the same competition.

From 2014—2016, while still a student, Fraser completed an internship with Shayne Dark, currently one of Canada's most sought-after makers of major works of public sculpture.

In 2014 his massive installation art piece was exhibited at the Japanese embassy in Ottawa.





He has had eight solo exhibitions, 24 group exhibitions, and 14 media mentions.

He has sold work around the world—to private collections in Canada, the US, Australia and the UK.

It's no wonder Fraser describes the world of full time artist as two jobs at once: Make Art & Sell Art.

In between the showing and selling, Fraser has also found time to give back to sector and inspire others to follow their own artistic paths as a speaker and instructor. He has been a guest artist with art students and youth groups, and a workshop leader with popular summer artist retreats such as the Halliburton School of Art + Design and the 1000 Islands Summer School of the Arts. Additionally, he has worked and volunteered at a number of galleries and museums in the area to hone his curatorial craft, and completed a residency at the Spark Box Studio in Prince Edward County.

Fraser came to the College with a degree in Art History from Queen's University, but he longed to add practical skills to his theoretical knowledge. After obtaining his degree, he sought work in what he calls "the real world" but was disillusioned with the limited choices available to him. While he pondered his next step, he began volunteering at the College's art gallery and decided he needed to stop writing about art, and instead, make it.

And he's only just begun.



Ryan Baillargeon

Computer Engineering
Technology, 2002

Founder and CEO, Grassriots Inc.

Ryan Baillargeon has been at the very front lines on the birth of digital citizenship, and has put technology to work for countless causes around the globe. As the Founder and CEO of Grassriots Inc., Ryan is able to mobilize hundreds of thousands of people in the



RECIPIENT: TECHNOLOGY, 2015

Jack Collins

Environmental Engineering Technology, 1974
Retired, Chief Capital Officer, Metrolinx

JACK COLLINS enjoyed a long career in engineering overseeing the largest urban transit project in the country with the introduction of five light rail and rapid transit lines in the GTA, along with a re-boot the GO Transit commuter service. He spent 28 years in the US working on some of the continent's largest transit projects before returning to Canada when Metrolinx and the Toronto Transit Commission approached him with its multi-billion dollar dream to change rapid transit in the country's fastest growing urban belt. A glowing tribute of a storied career occurred in the moment he was awarded the Premier's Award in Technology in 2015, just weeks before he officially hung up his white hard hat on December 31, 2015.

After over a 45-year career, Jack and his wife (and fellow SLC grad) Carol set sail on their first cruise, but it was their next move that surprised them both. While Jack still mulled over returning to the San Francisco bay area – where he helmed a massive rapid transit project that came in ahead of schedule and under budget – the rapid sale of the Toronto area home required them to act fast. They decided to return to their roots. Both of them were fond of the Kingston area where Carol grew up and where they both attended SLC. Jack noted Carol recalls the days when SLC first opened in the basement of her high school at LCVI.

But retirement did not signal the end of Jack's involvement in civil engineering. "You get to a point in your career where it is some satisfaction when you get asked to help and give your unbiased opinion." Jack is still in demand and is often called by former U.S. colleagues for input on transit projects. He recently spent a week with American Public Transit Association Peer Review for a client, and had a chance to have a family visit with his sons and grandchildren while in the Bay area. He walked along the beaches of Waikiki during his travels to Honolulu for a week last January when he conducted a peer review of a building a system similar to Sky Train.

Although he enjoyed his time as what one Toronto newspaper described as "the rare executive with mud on his boots" Jack is using his newfound freedom to switch from boots to running shoes . . . all the better to keep up with his grandchildren.

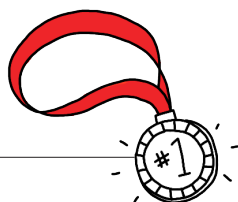
service of a good cause. He is the strategic and technical wizard behind the curtain, that has fuelled online activism for causes as disparate as ending child slavery for WalkFree.org by mobilizing 400,000 Harry Potter fans to pressure Warner Brothers to switch to fair trade chocolate, to enabling 150,000 people around the world to encourage the amendment of a World Bank agricultural policy for Humane Society International (HSI).

When launching Leadnow.ca in 2011 as Technology Strategist, he was able to facilitate the founders' vision to re-ignite Canada's democracy through digital engagement. His technical innovations engaged 350,000 Canadians in a variety of political advocacy campaigns—many member-generated—in just three short years.

Grassriots officially moved from a consultancy to a brick-and-mortar agency two years ago. With 10 staff and a roster of 23 international non-profits—acquired entirely through referral—his business' approach is digital first. He makes no apology for selecting clients based on their philosophical fit, and describes the firm as proudly progressive and 25% radical. The impact of their work is global, with clients like Doctors without Borders, Amnesty International, Chicago's Mercy Home for Boys & Girls, Toronto's RETHINK Breast Cancer, Nature Conservancy Canada, and many other local, national and international groups.

Ryan and Grassriots are the 'what if' people. What if we mobilized support for a cause AND got the message to those who could make change? What if we united activism with philanthropy and were able to fund the change we want to see in the world? What if we drive them to the website, but lose them because it's not easy to sign up, give or petition?

What if you graduate from SLC with computer skills, and then combine them with a man-the-barricades passion for social progress? The result is Ryan Baillargeon. ■



WHERE ARE THEY NOW?

Catch up with our past nominees of the last 25 years at the Voyageur Digital Edition: coming May 2018. Update your email address to be the first to know! stlawrencecollege.ca/alumniupdate



RECIPIENT: HEALTH SCIENCES, 2010

Patrick Hickey

Diploma Nursing, 1976

Clinical Associate Professor (College of Nursing) and Faculty Principal, Capstone Scholars Program, University of South Carolina, Columbia

THE NEW YORK TIMES described Patrick Hickey as “a cross between Florence Nightingale and Indiana Jones.” For Patrick, the personal is also the professional. Adventurer, philanthropist, social justice advocate, author, mentor, and, most importantly, nurse and teacher, are all words that describe him, but there is no boundary between them. It's why his 'Career Achievements' include those things that, on the surface, do not appear to be related to his career, but have been integrated into his career at every step:

Medical Missionary: For the last five years, Patrick has run six medical mission clinics in rural Nicaragua, taking 30-75 undergraduate students with him on a yearly basis. It's their introduction to hands-on healthcare for those most in need, and a lesson in language challenges in caring for others.

Adventurer: As the first nurse in the world to have completed the 7 Summits—climbing the highest mountains on each continent, including Everest,—Patrick used the experience to raise funds for the establishment of three nursing scholarships and raise awareness of nursing shortages stateside. Further, his book on the adventure is a guide to nurses—both student and seasoned—to face their personal challenges. Patrick admits he is deathly afraid of heights, and that didn't change when he summited Everest.

Teacher, Mentor, and Innovator: When he became the Principal of the Capstone Program at USC, Patrick took his experience of mountaineering-while-heights-averse and challenged his students to identify and work on a Personal Challenge, just as he did. His efforts in transformative learning have made him a sought-after speaker and will form the basis of his second book: *The Path to Student Success Starts with a Personal Challenge*.

Nurse and Advocate: His first job after graduation was with an Ottawa ambulance unit, and it prepared him well for his next role in a Level 1 Trauma Centre in Texas, where he rose through the ranks to become Charge Nurse in the ED for 10 years before moving to his next stop: teaching.

Patrick Hickey brings his adventuring spirit into the classroom, educating the next generation of nurses at USC. When he summited Everest, he's not too proud to say he was gripped by fear. But that doesn't stop him. He's taken up skydiving.

Echoes

1974

Ann Hogarth

Animal Care Technology (K)
“Recently retired from 28 years as a veterinary technologist.”

David Pankoski

Business Admin, Industrial Management (B)
“I grew up at SLC. The relationships I developed with fellow students and the excellent teaching staff combined with the curriculum contributed to my future successes in life.”

1977

Victoria Fortier

Diploma Nursing (C)
“Married two children, 4 grandchildren.
Additional Education: Certificates in critical care,

infection control, BScN, MN:AP, Instructor in trauma, BCLS, ACLS, Trauma and First Aid. Worked in management, Educator, NWT and Northern provinces.”

“I enjoyed the friendships made and the certificate I received in Nursing opened the world to me. Never looked back.”

Marion Tinson

Nursing Assistant (B)
“Recently retired from my chosen career in Nursing after almost 40 Years I have 2 grown sons which I raised as a single mom.”
“St Lawrence College prepared me well years ago for my Nursing Career my time there will never be forgotten including living at Comstock Residence.”

1983

Doris Donovan

Home Support (B)
“Retired Dec. 2011. Worked at KGH and HDH for 37 years.”

1984

Anita Weston

Visual and Creative Arts, Fashion Design (K)
“Married 1984, 1984-1986 lived in Shreveport, Louisiana and worked for Skipworth Photography, 1986 moved to Seattle. Worked for Nordstrom Junior Fashion Product Development from 1987-1991. From 1991-2016 owned and operated Fowler Portraits. September 2016 I retired.”

Robert Klein

Fashion Merchandising (K)
“I have worked in related fields. I enjoy Brockville Summer School for the Arts and accommodations. I wish I had been more organized to come to the

Alumni Days event in Kingston.”

Cindy Bickerstaffe

Behavioural Science Technician (C)
“I graduated from the Nursing program in 1986. I have enjoyed 30 years working in this wonderful profession. Thank you to the staff of St Lawrence College, Cornwall campus for a great program.”

1985

David Reynolds

Business Admin, Industrial Management (C)
“I owe the opportunity, that I received, to Mr. Case Van Mannen, (then) Dean of the School of Business. Mr. Van Mannen, showed incredible confidence in me, by allowing me to take first, second and third year courses, concurrently, in order to graduate, with a full three-year diploma.”

1989

John Sheets

Civil Engineering Technology
“Great time, great education, our firm hires grads every year.”

1994

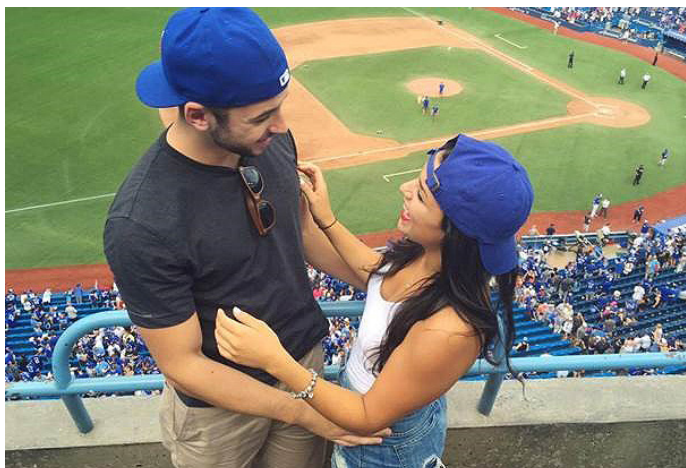
Wilson Dong

Early Childhood Education (K)
“The placements and staff were very helpful and professional, although group projects were a little challenging, but everyone worked together as a team to accomplish their goals. There weren't many male role models at that time, but I am glad that there are now in this profession.”

1996

Ann-Marie Taroc

Nursing (K)
“In 2015, I had an article posted on the American Nurse Today,



SLC SWEETHEARTS

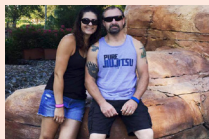
Tina Ciccarelli and Nic Taylor

We met when we were both in first year at SLC. We talked for almost 2.5 years before I finally said I'd be his girlfriend (yes, I'm stubborn), it's been an amazing 2.5 years ever since!

We love a great love story, and we know that college was the beginning of some very special relationships. Here are a few SLC sweethearts and where they met

1970'S

Ted & Gayle Raaflaub
Radio Club-Business (K)



Susan & Brian Tardiff
SLC Pub (C)



1980'S ↑
Mike O'Neil & Linda Belanger
SLC Pub (C)

Marcel & Jo-Anne Carriere
Club Franco (C)

Sandra & Regent Menard
Computer Lab (C)

Susan Rombach-Bonner & Ken Bonner
SLC Frosh Day, married in 1989 (C)

1990'S
Craig & Amanda Consack
In class (K)

2000'S
Juleen James Barrington & Dennis Barrington
In class (B)

Brendan & Gillian Goff
Student Association (K)

↑
Cristina & Anthony Restuccia
Human Resources (K)

Jacqueline & Ryan Bardwell
Child Youth Worker (K)

Cara Grant & Ryan Van Dyl
Met in residence in late 2000's (K)



2010'S ↑
Carlye Oda & Ian Gauthier
Met in class in 2010's (K)

Anna and Derek Horemans
Met in the 1st year of Music & Digital Media in 2011 (K)



Tell us your story
alumni@sl.on.ca
or post
[#SLC_Sweethearts](https://www.facebook.com/SLC_Sweethearts)



americannursetoday.com/staying-sticky-situations/ In October 2017, my follow up article "A guide for adhesive removal: Principles, practice, and products" will be in the American Nurse Today journal and available online. I received a lot of support from the great faculty at the Kingston campus of SLC. I hope sharing these articles will let my instructors know that their support allowed my seedling nursing career grow into something rich and rewarding."

1998

Nicole Paquette
Veterinary Technology (K)
"I learned a great deal about people and received a great deal of knowledge for my career. Thank you St Lawrence."

2001

Pauline Lariviere
Social Service Worker (C)
"I married for the first time May 17/2014 I volunteer my time at Bereaved Families Of Ontario Cornwall."

2002

Alison Mack
Office Admin, General (K)
"Married June 13/15 to my childhood friend. Bought a new house in April 2016."
"One of my best memories at SLC was the ability to understand basic accounting principles. The professor (Lois ORR) explained the breakdown which helped me understand the logic which enabled me to succeed with an "A" grade. Thank you Lois."

2003

Linda Mouldey
General Arts and Science (K)
"Wonderful experience. Left full of energy and confidence."

2006

Agyemang Duah
Practical Nursing (K)
"Best college ever and I'm proud to be a Viking."

2007

Kerri Carpenter
General Arts and Sciences (K)
"Hard to pick one memory having taken three different

programs. But I think the winner would have to be clinic days at Kingston humane society, and finding a puppy there to take home."

2008

Alexandra Winkler
General Arts and Science, One-Year (K)
"New daughter, Piper, born July 2016."

2009

Tracy Lalonde
Music & Digital Media (K)
"My first time working in a real music studio at Newcourt House during my recording class in 2nd year of MDM."

Mike Williams

Bachelor of Applied Arts, Behavioural Psychology (K)
"I enjoyed my campus life and particularly my participation in the degree program, it has given me the career I have now."

2011

Sarah Sullivan
Hairstylist (K)
"It was the best year of my life!"

2013

Jesse Whale
Advertising and Marketing Communications Management (K)
"My fondest memory of my time at SLC is falling in love with the fellow alumni Derek Wilson."

2014

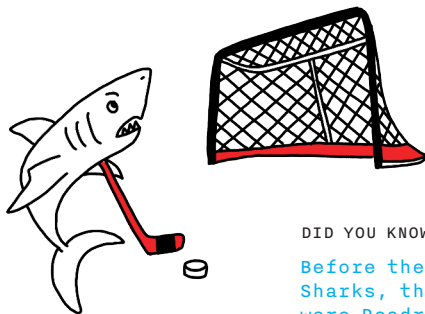
Jordan Poole
Pre-Health Sciences
"So proud to be part of the SLC Alumni. Can't wait to pursue my dreams as a nurse!"

2015

Donald Ames
Business Admin, Human Resources
"My fondest memory would be showing the pay equity disparity between men and women through clever use of M&M's."

Emily Mackiddie

Child and Youth Worker (K)
"My experience at St. Lawrence college is one I will appreciate for the rest of my life. My



DID YOU KNOW?

Before they were Sharks, they were Roadrunners? The Cornwall hockey team have been both, but neither animal has anything to do with ice. What gives?

professors we outstanding: kind, approachable and knowledgeable in their field, the campus was beautiful and the school pride was unmatched.”

2016

Megan Bates

Practical Nursing (K)

“I loved my time at SLC. The campus is modern but not too big and the staff are amazing. Nursing at SLC is amazing and you will not get the experience and placement opportunities anywhere else.”

Joyann Guay

Business, Accounting (C)

“Furthering my education as an adult was challenging, yet extremely rewarding. Aspirations of attending college and receiving a diploma has proven that with determination and dedication anything is achievable. My appreciation of an education and the future it offers has been an outstanding journey.”

Laura Leah Traverse

General Arts and Science (C)

“Marriage to Nathan Michael Lindeman, June 20, 2015. Birth of Levi Alexander Lindeman, July 20, 2016.”

2017

Lisa BrusheyBusiness Admin,
Human Resources (K)

“There have been plenty of laughs, tears of joy, tears of sadness, and even more happiness shared among my peers and lifelong friends that I made while attending SLC.” ■

Passings.

1973

David Allan
Steacey (K)
Roger Frederick
Rhodes (B)

1974

Michael John
Cullimore (K)
Keith Donald Greffe
(C)
Michelle Gwendolyn
Watson (K)

1975

Donald Graham (K)

1976

Gerald Alton
Mitchell (K)
Beverly June
Thompson (K)

1977

Patricia Brenda
O'Connor (née
Brewis) (B)
Brian Tardiff (C)

1980

Denise Bruce-
Brant (K)
Stephen John
Morton (K)

1981

Catherine Lynn
Horvath (née
Littleton) (C)
Heather Lynn
Kalijundic (K)

1982

Richard Butler (C)
Patricia Jill Dyal
(nee Hutton) (B)
Hermine Lawlor
(née Wensing) (K)
Cheryl Gloria
VanderVelde (née
Hammil) (B)

1983

Rheal Meilleur (C)
Antonio Maria
“Tony” Santos (K)

1984

Gregory
Kirchgessner (C)
Timothy James
Wilson (C)

1986

Clara Joan White (C)

1987

Anna Beatrice
Lamacraft (B)

2005

Terry Bergeron (C)
Candace Hunter (B)

2006

Brian Robert
Villeneuve (K)

2007

Karen Anne Tuttle (K)

2009

William James Aird
Woollven(C)

2012

Patrick Legault (C)
Angella Kathleen
Scott (K)

2013

Michael Andrew
Hayward (K)

2015

Sweekim Butler (K)
James Robert
Dunlop (K)

2016

Brady Faroldi (K)
Dylan Neil James
McCullough (K)**Staff Passings**

Vera Gertrude Black
(née Blanchard)
Anne Coady
Clarke-Webber
(Buchanan)
Michael John
Cullimore
Linda Gauthier
Charlaine
Wendy Hutt
Marguerite “Marge
Kelly” Menard
(née St-Germain)
Maureen Myer
(née Marshall)
Thomas James Rae
Joseph Whitehouse
Rotheram
Carol Lynn Walker
(née Blakeman)

1989

Mary Hart (B)
Marilyn Yvonne
Kilpatrick (B)
Marilee Ann Tait
(née Daley) (K)

1990

Louis “Tentoes”
Mitchell (C)
William James
Woods (K)

1991

Kendra Irene Archer
(née Stewart) (C)

1992

Donna-Lynn
McKnight (K)
Thomas Young (K)

1994

Flora Mundacruz (B)
Scott Cousins
Walker (K)
Peter Munro (C)

1996

Carl Davis (B)
John Deboer (C)
Gordon M.
MacDonald (B)

1997

Karen Lynn
McKeeman (B)
Michelle Marie
Valiquette (K)
Frances Ann
Walsh (B)

1998

John Robert
McClintock (B)

1999

Elaine Sarah
McClintock,
(née Snell) (B)
Jean-Marc Poulin (C)

2001

Brent James
Griffiths (K)

Passings is compiled from publicly available obituaries and from family notifications. To add or correct a listing, please email alumni@sl.on.ca



The Presidential Janitor & When Rambo met Woodstock

Our intrepid Retirees columnist shares the stories of SLC's first 50 years . . . from the people who were there

By Dick Tindal

SPUTNIK MAY HAVE launched the community college system, but St. Lawrence College also benefited from the royal recognition of the Duke of Edinburgh and the praise of Margaret Mead. These are among the historical tidbits in the Retiree Association's *Book of Memories*, highlighting memorable characters and events from the first half century at SLC.

MEMORABLE CHARACTERS

A sampling of the colourful characters profiled in the *Book of Memories* includes:

► Bill Cruden, President of the college from 1971 to 1991, whose exploits included masquerading as a new janitor in Brockville, driving with reckless abandon along Highway 401, striking fear in the hearts of other drivers

as well as his passengers, and being detained (briefly) for breaking into his own office.

► Luella McDonald, a prodigious intellect and unrepentant smoker who most definitely did not suffer fools gladly. Of her it was written that "On more than one occasion, her voice resounded in the corridors of the old Leeds Building, sending shivers up your spine and setting your knees to shaking. Doors would rattle, the sun would disappear behind a cloud, and golf balls in the nearby ranges would roll into sand traps."

► Cy Page—who bears a major responsibility for hiring me and who presided over a sometimes unruly Business Department in Cornwall, including Pat Doyle. Cy became a waterfront warrior in a largely successful fight

to save some waterfront land from development.

► Freeman Hawkey, a former HR employee at DuPont and Head of Retraining at the college, whose appointment as Chair of Human Studies caused some concern among the free spirits working there. What transpired is described in a delightful section of the book entitled "Rambo Meets Woodstock."

► George Macmillan, who presided over the Kingston campus college supplies as if they were his own and whose stern visage could intimidate those who didn't know him well. David Stewart once remarked that his greatest failure at SLC was being unable to persuade George to lower the hutch at the print shop so that staff could see over it when on their knees begging for supplies.

INITIATIVES IN COURSE DELIVERY

Over the years, St. Lawrence was quite innovative in its approach to the delivery of education and training. There is no better example than the pioneering work of Dave Fairbairn, Jim Clark, Ross Hermiston, and John Mason in teaching in the prisons. Ross and John were also

instrumental in setting up the Rideau Heights project, a satellite campus in a small unused church in the north end of Kingston dedicated to help disadvantaged women prepare themselves for college courses or the job market.

In the late 1970s, Marilynn Yeates initiated correspondence training for home child care providers, the beginning of the ECE correspondence courses that received recognition across Canada and beyond. Around this time, Paul Van Nest was beginning work on new modularized course materials to be offered through a Technology Learning Centre that would feature continuous intake of students following a "prior learning assessment." This evolved over the years into the Community Learning Centre, along with folks like Frank Lockington and Barry Keefe. The Centre for Government Education and Training was established in 1984, where Ian Wilson and I (along with excellent support from Anne and Ann) looked after some 600 correspondence students a year taking a variety of courses in local government training.

THE INTERNATIONAL SCENE

International students now make up 12% of the student body at SLC and the groundwork for that statistic was partly laid by the many college personnel who undertook international projects over the years. This is evident from the articles with titles such as Anderson and the Kiwi Exchange, Colwell in the Arctic, Ian Seals the Deal in Iqaluit, the Malaysian Mission, Greg's China Foray, Bill and Paul in Hungary, Sylvia and Marilyn in the Middle East, and Joe's Trying Trip to St. Lucia. ■

One retiree remarked that the *Book of Memories* provided a reunion with folks who had been part of her family. Read more and download your own by following the link off of our website slcretirees.weebly.com

JJ Thompson, a Musical Theatre Performance graduate from the class of 2011 performed at Alumni Days. We caught up with him to find out more about this dynamic musician, songwriter, lead singer and founding member of JJ and the Pillars.



How did your time with SLC prepare you for your career? Vocal training taught me to warm up for 15 to 30 minutes before a show, lead a balanced lifestyle, eat right and get a healthy amount of rest. These are things that were instilled while at SLC.

What's the one class you wished you paid more attention to while at SLC? Tap class. As a drummer, as a musician and overall rhythm lover, why didn't I pay more attention in that class! I always loved the synchronicity that tap dancers have.

When did you establish your band and how has your band evolved? I founded the band a few years after graduation. After touring in Grease-the musical and jamming with musicians, I decided I need to be writing and recording music, so when I got back to the mainland, I called fellow grad Daniel Williston and asked him if he'd be interested in starting this band. Then I contacted friends from the program. Within a year of the release, we were on the radio with a unique folk-rock sound. It blows my mind, here we are a bunch of MTP kids making a record. Five grads are on the first record, including Daniel, Jessica Berube, Brieonna Locche, Karine Berube and Jessica Thompson achieving over one million plays on Spotify.

You won the Edge 102.1 Next Big Thing contest in 2014? How did it open new doors for you? 102.1 has a wide International following. We performed a live session in their studio, which gained us YouTube followers and new listeners. They also introduced us to the record label Dine Alone Records, which I was a big fan of in my teen years, who distribute the record. We played the CASBY Awards with the Arkells, Dear Rouge and Tokyo Police Club; three of our favourite bands.

You performed at all of our Alumni Day events this summer? What was that experience like for you and your bandmates? It was a great experience, It's always nice pull up in the Brockville campus driveway and reminisce. I showed some of my best friends and bandmates where it all began for me. Every time I'm on campus, I pay my respects because I know I wouldn't be doing this, if I didn't choose SLC.

What are your plans for the future? I want to find success in the music realm with this next record, but I'm interested in auditioning for musicals. I also would like to do more shows, either full band, or acoustic performances and would love to teach a master class. ■



Find out more and listen to them online at jjandthepillars.com
Look for them on iTunes and Spotify [JJ and the Pillars](#)



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